



Marsh Green Primary School Geography Curriculum

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	<p style="text-align: center;">Locational Knowledge/Fieldwork</p> <p style="text-align: center;">What makes me marvellous?</p> <p style="text-align: center;">Local Area</p> <ul style="list-style-type: none"> • Know our address • Describe Likes/dislikes about where we live <ul style="list-style-type: none"> • Locate our school • Describe what is around our school? <ul style="list-style-type: none"> • Locate the town we live in • Name the four countries of the UK • Find and name capital cities and other key places in the UK <p style="text-align: center;">Weather: UK</p> <ul style="list-style-type: none"> • Track daily weather <p style="text-align: center;">Key vocabulary: human, physical, map, location, town, city, street, seasons</p>	<p style="text-align: center;">Locational Knowledge/Fieldwork</p> <p style="text-align: center;">Weather: UK</p> <ul style="list-style-type: none"> • Track daily weather <p style="text-align: center;">Key vocabulary: seasons, spring, autumn, summer, winter, forecast, windy, sunny, rainy, temperature, cloudy, thermometer, thunder, lightning</p>	<p style="text-align: center;">Human and Physical Geography</p> <p style="text-align: center;">What's the weather like today?</p> <p style="text-align: center;">Weather: UK</p> <ul style="list-style-type: none"> • Answer questions about weather <ul style="list-style-type: none"> • Name the seasons • Describe how weather changes • Describe how the weather affects people <ul style="list-style-type: none"> • Create a weather broadcast • Track daily weather • Compare weather in Wigan to somewhere else in the UK <p style="text-align: center;">Key vocabulary: Key vocabulary: seasons, spring, autumn, summer, winter, forecast, windy, sunny, rainy, temperature, cloudy, thermometer, thunder, lightning</p>
	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 2	<p style="text-align: center;">Human and Physical Geography</p> <p style="text-align: center;">Where is Mr McGregor's Garden?</p> <p style="text-align: center;">Lake District</p> <ul style="list-style-type: none"> • Describe the key features of a place <ul style="list-style-type: none"> • Explain how jobs may be different • Explain how an area has been spoilt or improved • Find where we live on a map of the UK and compare the Lake District <p style="text-align: center;">Key vocabulary: Lake District, human features, physical features, locate, Beatrix Potter, Peter Rabbit, author,</p>	<p style="text-align: center;">Place Knowledge</p> <p style="text-align: center;">What makes living on an island special?</p> <p style="text-align: center;">Caribbean Island and Coll</p> <ul style="list-style-type: none"> • Describe the features of an island <ul style="list-style-type: none"> • Explain the facilities an island has • Find out how to travel to and around an island <ul style="list-style-type: none"> • Compare two islands • Name and locate some of the main islands that surround the UK <p style="text-align: center;">Key vocabulary: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,</p>	<p style="text-align: center;">Place Knowledge</p> <p style="text-align: center;">Where is the hottest place on Earth?</p> <p style="text-align: center;">Hot/cold places</p> <ul style="list-style-type: none"> • Explain the main features of hot and cold places • Explain the clothes we would wear in different places <ul style="list-style-type: none"> • Explain the facilities somewhere needs • Name the continents and oceans <p style="text-align: center;">Key vocabulary: adapt desert habitat iceberg rainforest savanna Antarctic Circle Arctic Circle</p>

	illustrator	vegetation, season and weather, city, town, village, factory, farm, house, office, port, harbour.	The Equator North Pole South Pole
	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 3	<p>Human and Physical Geography</p> <p>What makes the earth angry?</p> <p>Volcanoes and Earthquakes</p> <ul style="list-style-type: none"> Describe how volcanoes are created Locate and name the world's most famous volcanoes Describe how earthquakes are created Name some countries in the northern hemisphere <p>Key vocabulary: core, mantle, crust, equator, epicentre, shock, eruption, magma, lava, active, dormant, extinct, Richter scale</p>		<p>Locational Knowledge</p> <p>Contrasting city</p> <ul style="list-style-type: none"> Name and locate capital cities of neighbouring European countries <ul style="list-style-type: none"> Find at least 6 UK cities on a map Carry out research to discover features of a town <p>Key vocabulary: continent, region, border, culture, currency, capital city, mountain range, customs, belief, languages, democracy, leadership</p>
	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 4	<p>Human and Physical Geography Locational Knowledge</p> <p>Why should we save the Rainforests?</p> <p>Rainforests</p> <ul style="list-style-type: none"> Use an atlas to find places 	<p>Locational Knowledge Geographical Skills/Fieldwork</p> <p>Why would people choose to live in Wigan?</p> <p>The Local Area + Contrasting city (UK region)</p>	<p>Locational Knowledge</p> <ul style="list-style-type: none"> Name and locate capital cities of neighbouring European countries <ul style="list-style-type: none"> Find at least 6 UK cities on a map Understand changes in the UK

	<ul style="list-style-type: none"> Use the correct geographical words to describe a place <ul style="list-style-type: none"> Collect and measure information – rainfall Locate the Tropics of Cancer and Capricorn <p>Would you like to visit North America? Study a region within South America</p> <ul style="list-style-type: none"> Understand similarities and differences in a region of South America Use a range of sources to locate and describe key features of a country <ul style="list-style-type: none"> Use the 8 points of a compass <p>Key vocabulary: Equator, Tropic of Cancer, Tropic of Capricorn, canopy, undergrowth, emergents, shrub, forest floor, tropical, temperate, camouflage, nocturnal, sustainable</p>	<ul style="list-style-type: none"> Use grid references <ul style="list-style-type: none"> Read an OS map and understand the symbols Carry out research to discover features of a town Plan a journey to another place in England Explain why people may choose to live in one place rather than another Explain the difference between the British Isles, Great Britain and the UK Name and locate counties, cities and regions of the UK <p>Key vocabulary: city, town, community, settle, distance, urban, rural, land use, transport, route, canal</p>	<p>Key vocabulary: continent, region, border, culture, currency, capital city, mountain range, customs, belief, languages, democracy, leadership</p>
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Year 5	<p style="text-align: center;">Human and Physical Geography Geographical Skills/Fieldwork</p> <p style="text-align: center;">What makes our world wonderful?</p> <p style="text-align: center;">(Mountains/rivers/deserts/map skills)</p> <ul style="list-style-type: none"> Describe and understand key aspects of physical geography – mountains Describe and understand key aspects of physical geography – rivers and water cycle Describe and understand key aspects of physical geography – climate zones, biomes and vegetation belts Use symbols and a key to build a wider knowledge of the UK and wider world Identify the position and significance of the ARCTIC AND Antarctic Circle <p>Key vocabulary: summit, ascend, ranges, altitude,</p>	<p style="text-align: center;">Locational Knowledge</p> <p style="text-align: center;">Who are our European Neighbours?</p> <p style="text-align: center;">Study a region in a European country</p> <ul style="list-style-type: none"> Locate the world’s countries using a map <ul style="list-style-type: none"> Look at European regions and cities Understand similarities and differences in a region of Europe Use a range of sources to locate and describe key features Use the 8 points of a compass and 6 figure grid references <p>Key vocabulary: European Union, currency, climate, population, language, monuments, statistics, parliament, Euro, capitals, grid references, cities</p>	

	<p>economic, tourism, source, delta, erosion, downstream, flow rate, habitat, adaptations</p>		
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Year 6			<p style="text-align: center;">Geographical Skills/Fieldwork Locational Knowledge</p> <p style="text-align: center;">Where would you rather visit –North or South America?</p> <p>Study a region within North/ South America</p> <ul style="list-style-type: none"> • Identify the position and significance of latitude and longitude • Identify the significance of time zones (Greenwich Meriden) • Understand similarities and differences in a region of North America • Understand similarities and differences in a region of South America • Use a range of sources to locate and describe key features • Use the 8 points of a compass and 6 figure grid references <p style="text-align: center;">Key vocabulary: Latitude, longitude, comparison, economy, earth, continent, ocean, hemisphere, species, biome, deforestation, poverty, compass, Rockies, governed</p>